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THE LAW ON THE STATE LANGUAGE IS IN EFFECT

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Abstract:

This scientific article provides a comprehensive analysis of the current implementation of the Law on the State Language of the Republic of Uzbekistan, its legal foundations, and its role in the system of state administration. Additionally, the impact of the state language on societal development is examined from the perspective of socio-political factors. During the research, the effectiveness of the law's implementation is evaluated based on official statistical data, existing problems are identified, and scientifically based proposals and recommendations for their resolution are developed.

Keywords: State language, business correspondence, education system, documents, school administration, language policy, law enforcement, official documents.

Language is a factor that determines a person's level of consciousness. Furthermore, it is the spiritual foundation that defines a nation, its important sign, and an integral and inseparable part of it. Languages are the common wealth of humanity. It is also impossible to communicate with a person without knowing their language. To understand another people's culture, it is also necessary to know their language. Our people succinctly express this with the saying, "He who knows a language, knows a country."

Every nation with statehood has a state language, and it is legally responsible for ensuring the development of its own language.



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In the Constitution of the Republic of Uzbekistan, the status of the state language has also been legally enshrined. Thus, the Uzbek language has become one of the sacred symbols of our independent state, standing alongside the Flag, the Coat of Arms, the National Anthem, and the Constitution, and is legally protected.

If the adoption of the Law “On the State Language” was the first step in a positive state policy toward our mother tongue, the next step is the consistent implementation of this law in practice.

The granting of state-language status to the Uzbek language has enhanced its standing and had a significant impact on its scope of use and development. A number of measures have been implemented in this regard. Special terminology has been created. The use of the Uzbek language continues to expand.

On the occasion of the adoption of the Republic of Uzbekistan's Law “On the State Language,” various events dedicated to the state language are held in all labor collectives, as well as in all educational and cultural institutions – literary evenings, scientific-practical conferences, weeks, competitions, roundtable discussions, and meetings with linguists, artists, writers, and poets are organized, all of which help to gain a deeper appreciation of our language's richness.

The purpose of holding such events is to instill the idea and ideology of national independence in the minds and hearts of school students, regardless of the language of instruction, and to foster in them a love and respect for national and universal values, including the Uzbek language, and fostering the highest feelings such as loyalty to the motherland and interethnic tolerance. Therefore, in educational institutions, it is possible to hold open language lessons, competitions, meetings, and practical conferences, as well as to organize exhibitions with various themes.

Including, “The Uzbek language – the state language,” “The history of the Uzbek language,” “The Uzbek language – the language of international friendship,” “Language is the pride of the nation,” “The Uzbek language and national values,”



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“Language connects hearts” and similar topics, open lessons should be conducted, these lessons should be organized using modern pedagogical technologies, with the participation of the school administration, science teachers, and parents are to be involved, and the best open lesson is to be evaluated and the teacher honored.

Additionally, students should prepare essays and wall newspapers on themes such as “The Uzbek Language – The Language of Friendship,” “We Are Well-Rounded Youth,” “Our National Heroes,” “Remembering Great Scholars,” “The Book – A Source of Knowledge,” and “Icons of Our Literature,” with the best ones selected and displayed in the school's entrance hall. preparing reports and wall newspapers on topics such as “My Favorite Work”; selecting the best ones; organizing exhibitions in the school entrance hall; and encouraging the students.

Extra-curricular activities with a competitive nature, conducted as a game for the quick and clever, generate great interest among students and encourage their active participation. To this end, among elementary school students, competitions such as “Who Knows the Most Poems?”, “Most Neat Handwriting,” and “Uzbek Language Experts,” “Journey into the World of Fairy Tales” on themes such as beautiful handwriting, competitions for young readers, quizzes, and the “Most Model Uzbek Language Classroom” contest among school students and teachers, “Best Lesson Plans,” “Creative Teacher,” “Most Eloquent Educator,” “Youngest Orator,”

Additionally, school students can prepare wall newspapers dedicated to the language, and an exhibition of drawings by students with a talent for visual arts, based on the works of Uzbek writers, can be organized. To further spark students' interest in the subject, those who actively participate in such events should be appropriately encouraged. Displaying photographs from each event at the school's entrance and publishing articles and photos about the event in the media helps to increase interest in learning the state language.



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Language is the primary hallmark of any nation, its spiritual wealth, and a factor in its social development. In the Republic of Uzbekistan, the legal status of the state language was established before independence—by the Law “On the State Language,” adopted on October 21, 1989. This document was an important historical step toward independence.

This law played a crucial role in the realization of national identity, the strengthening of state independence, and the unification of society.

Today, the state language's role in society has expanded further, and it is used in government administration, education, science and the economy. At the same time, analyzing the law's current implementation, identifying existing problems, and addressing them remains a pressing issue.

According to Article 4 of the Constitution of the Republic of Uzbekistan: “The state language of the Republic of Uzbekistan is the Uzbek language.”

Additionally, the Law “On the State Language,” presidential decrees, and Cabinet of Ministers decisions establish the main legal mechanisms for the development of the state language.

Conducting business in the state language is now an integral part of the activities of government bodies, educational institutions, and business entities. Monitoring of state-language usage is also carried out within statistical agencies.

The statistical system of the Republic of Uzbekistan operates on open data and includes thousands of databases.

In recent years, the level of work in the state language has increased, and the majority of official documents are kept in Uzbek. This demonstrates the effectiveness of state policy.

In practice, some organizations rely on other languages, documents contain spelling errors, and there is insufficient staff competence.

The concept of a state language is intrinsically linked to language policy, referring to a language that is supported by the state and used in official communication.



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Language policy, in turn, defines the state's strategic directions regarding language.

Language is a means of communication among members of a society and constitutes the spiritual and cultural foundation of a nation.

The development of the state language strengthens national unity, increases the efficiency of government administration, and facilitates communication among citizens.

The role of the state language in educational institutions is of particular importance. In schools, lessons, documents, and pedagogical activities are conducted primarily in the state language. This helps shape the language culture of the younger generation.

The full implementation of the Law “On the State Language” increases the efficiency of government administration, strengthens national identity, and positively impacts the development of society.

Schools, as the primary educational and cultural institutions of society, play an important role in the practical application of the state language.

The education system, particularly public schools, is one of the main social institutions that ensures the practical application of the state language. By conducting all documents, orders, reports, and correspondence in schools in the state language, not only are legal requirements met, but the language and culture are also instilled in the younger generation.

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